

Science

This term we will be learning about plants. In our second topic we will be learning about living things and microhabitats. During these topics we will be improving our scientific enquiry skills through a range of investigations.

Art/D.T

In Art we will learn about the work of Van Gogh and LS Lowry and we will create work linked to the artists' work. In DT we will explore moving vehicles and create a moving cart.

P.E

Gymnastics- We will be learning different balances.
Games- We will be learning team skills.

Music

We will listen and recall sounds with increasing aural memory play and perform in solo and ensemble contexts, using our voices and playing musical instruments.

English

Throughout this term we will be working on developing our writing style and improving the quality of written work. We will be focusing on;

Letters

- Orally rehearsing sentences.
- Using capital letters, full stops and finger spaces.
- Extending sentences using conjunctions.
- Expanded noun phrases- using adjectives before a noun e.g. the little girl.
- Using the personal pronoun 'I'.
- Writing using the key features of a letter.
- Using apostrophes for contractions. (I'm)
- Exclamation sentences and questions (Y2).
- Using the possessive apostrophe. (Y2).
- Using commas in a list (Y2).

Newspaper Articles

- Writing using the key features of a newspaper article.
- Using the correct form of past and present tense.
- Using suffixes to change word meaning.
- Expanded noun phrases.
- Time conjunctions.

Information Texts:

- Using the key features of an information text.
- Using questions.

R.E Topic

Local Church - Books
Eucharist- Thanksgiving
Lent/ Easter- Opportunities



Year 1/2 Spring Term

Things to remember!

The class will have PE on Fridays so they will need to keep their PE kit in school. The PE kit should include a plain yellow T-shirt, black shorts and PE shoes. The children can also bring black leggings/ tracksuit bottoms for outside activities. All clothes should be labelled and kept in a bag in their locker.

Homework will be given out on a Friday and **must** be back in school on Wednesday.

Children are not allowed to wear earrings in school.
*Children in Y1/2 are expected to read **at least three times a week at home.** This should be recorded in their Home Reading Record by the adult who read with them.*

Any questions or concerns about your child, please do not hesitate to speak to me.

Miss Constantine (Class Teacher) Miss Herring (TA)

Computing

Our first topic we will be recognising common uses of information technology beyond school. In our second topic we will learn how to use technology safely and how to keep personal information private through online safety.

Geography

We will be looking at weather patterns and how the weather changes around the world. This includes daily weather and seasonal weather.

History

Within history we will be learning about homes in the past and how they are similar/ different to our homes now.

Money

- Y1- Recognise and know the value of different denominations of coins and notes
- Y2- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a value.
- Y2-Find different combinations of coins that equal the same amounts of money

Division & Multiplication

- Y2- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Y2- Recognise odd and even numbers
- Y2- Multiply and divide using the multiplication (\times), division (\div) and equals (=) signs
- Y2- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Y1- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Y1- Recognising doubles.
- Y1- Sharing equally.

Fractions

- Y2-Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Y2-Write simple fractions for example $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- Y1--Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Y1-Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.