

Science

This term we will start with learning about materials and their properties. In our second topic we will be learning about animals (including humans). During these topics we will be improving our scientific enquiry skills through a range of investigations,

Art/D.T

In Art we will be using drawing and painting to develop and share their ideas around Autumnal art.
In DT we will explore and use mechanisms (sliders) within products.

P.E

Games- We will be learning the skills of throwing and catching.
Dance- Exploring movements.

Music

We will listen and recall sounds with increasing aural memory play and perform in solo and ensemble contexts, using our voices and playing musical instruments.

English

Throughout this term we will be working on developing our writing style and improving the quality of written work. We will be focusing on;

Story writing

- Orally rehearsing sentences.
- Using capital letters, full stops and finger spaces.
- Extending sentences using conjunctions.
- Writing a beginning, middle and end.
- Creating own stories.
- Exclamation sentences and questions (Y2).
- Using the possessive apostrophe. (Y2).

Writing Postcards

- Recognising features of postcards
- Using capital letters for names, days and places.
- Using the personal pronoun 'I'.

Instructions

- Writing in the structure of instructions.
- Using imperative verbs and adverbs.
- Commas for lists (Y2).

Descriptions:

- Using expanded noun phrases to further improve their descriptions.
- Use adjectives.
- Extending sentences using conjunctions.

Throughout the year we will be continuing to work hard

R.E Topic

Domestic Church - Beginnings

Baptism - Signs & Symbols

Other cultures: Islam

Advent- Loving: preparing



Welcome to Year 1/2

Things to remember!

The class will have PE on Tuesdays so they will need to keep their PE kit in school. The PE kit should include a plain yellow T-shirt, black shorts and PE shoes (for outside activities) and be labelled (with your child's name) and kept in a bag in their locker.

Homework will be given out on a Friday and **must** be back in school on Wednesday.

Children are not allowed to wear earrings in school.
*Children in Y1/2 are expected to read **at least three times a week at home.** This should be recorded in their Home Reading Record by the adult who read with them.*

Any questions or concerns about your child, please do not hesitate to speak to me.

Miss Constantine (Class Teacher) Miss Herring (TA)

Computing

Y1 will be using technology purposefully to create, organise, store, manipulate and retrieve digital content.
Y2 will create and debug programmes whilst understanding algorithms.

Geography

We will be using world maps, atlases and globes to identify the United Kingdom and its countries (including continents and oceans for Y2)

History

Within history we will be learning about the life of a significant historical figure- Florence Nightingale.

Maths

Place Value

- Count forwards and backwards, beginning with 0 or 1, or from any given number. (Y1 within 20. Y2 within 100)
- Given a number, identify one more or one less.
- Identify and represent numbers.
- Represent numbers as tens and ones.
- Compare groups and numbers.
- Order numbers.

Addition and Subtraction

- Year 1 - number bonds to 10.
- Year 2- number bonds to 100.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Year 1- Add and subtract one-digit numbers to 10, including zero.
- Year 1- Add two 2-digit numbers and three 1-digit numbers.
- Fact families.
- Year 1- Finding one more and ones less.
- Year 2- Finding ten more and ten less.
- Year 1- Subtracting by crossing 10.
- Year 2- Subtracting with 2-digit numbers.
- Comparing number sentences.
- Finding the difference.
- Y2- problem solving.

Multiplication

- Making and adding equal groups.
- Multiplication from pictures.
- Making and using arrays.
- Y1- Counting in 2s, 5s and 10s.
- Y2- Counting in 2s, 5s, 10s and 3s.