



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

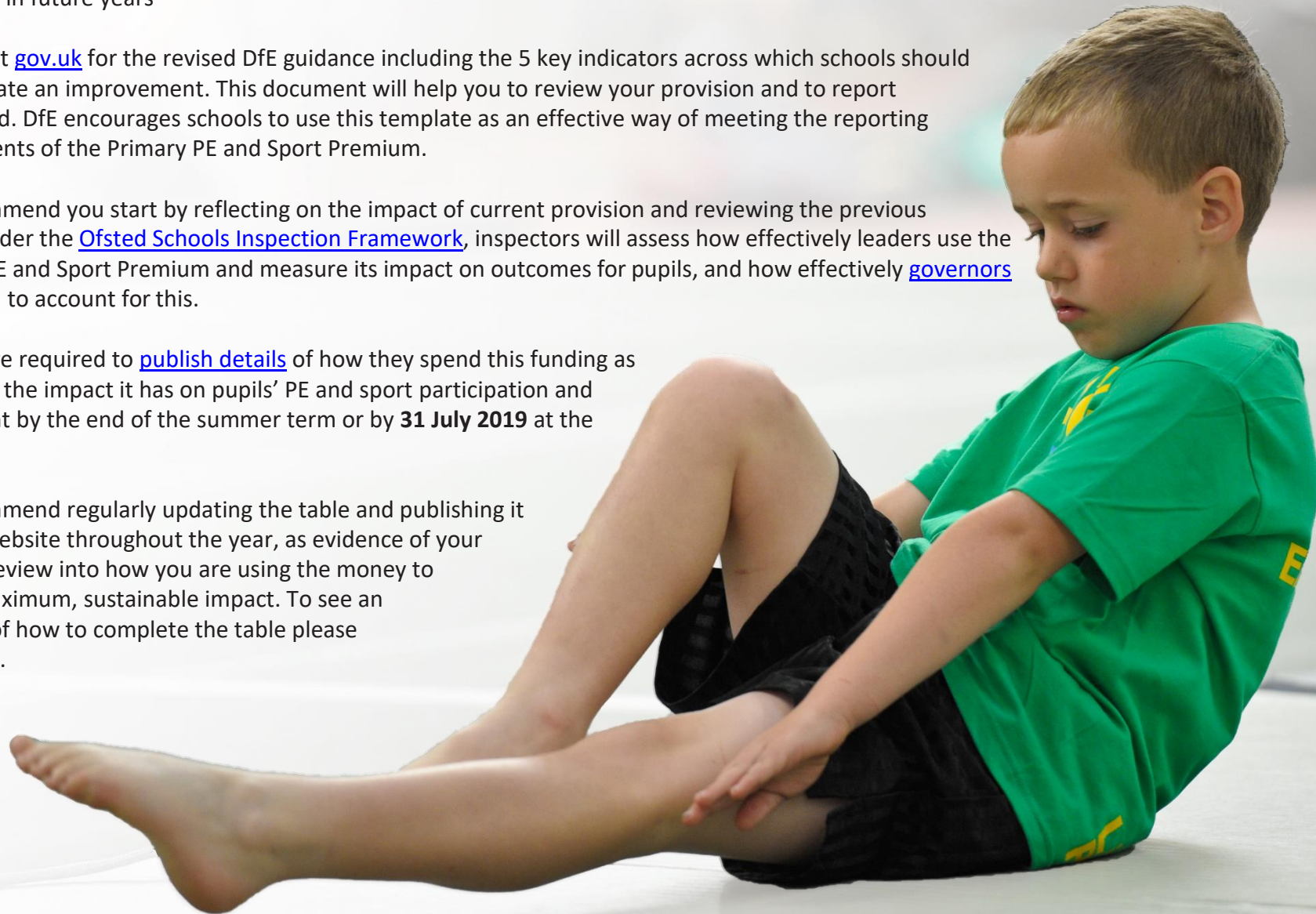
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved the Sainsbury's Games Mark Bronze Award (July 2018).</p> <p>We have continued to increase participation in cluster and town sporting events including netball, football, tag rugby ,kwik cricket, scatterball, gymnastics, tennis, athletics, cross country, and dance.</p> <p>We have also increased our provision of before and after school activities to include KS1 multi skills, KS2 gymnastics and dance .</p>	<p>To engage reluctant pupils who are inactive and less interested in PE through lunchtime clubs and by introducing the use of activity trackers.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,060 Total including c/fwd £20,768	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44.34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all pupils are active for the required amount of time each day. This will improve fitness levels and concentration throughout the school. It will also help to combat childhood obesity levels and promote an active lifestyle.	Daily Primary Movement / Wake Up Shake Up Activities throughout school.		15 minutes of Wake Up Shake Up / Primary Movement daily has improved concentration and fitness throughout the school.	Measures are in place to organize this initiative, along with resources purchased.
	Training of lunchtime supervisors to promote lunchtime sports activities	£250	Lunchtime supervisors encourage active games and provide equipment for sporting activities and active play	Break time resources have been replenished to meet the requirements of lunchtime activities.
	Foundation Stage/ KS1 take part in a weekly 30 minute sessions of 'Stretching Stories' with a qualified instructor.	£960	Stretching Stories has developed fine and gross motor skills , balance, relaxation and stamina in EYFS and KS1	As each teacher is assisting and participating in PE sessions delivered by the specialist sports coaches, these will up-skill teachers and allow them to deliver specialist PE lessons in future years.
	Simon Carson – PE coach to work with KS1 and 2 pupils during lunchtimes – PE coach to work alongside staff teaching dance during PE lessons -Providing dance workshops before school Y1-Y6 After school football club	£8000	For staff to work alongside Simon Carson to improve PE practice and develop the skills of all teaching staff	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill and make staff more confident when teaching PE to improve attainment	For staff to work with Simon Carson to improve PE practice and develop the skills of all teaching staff	See Key indicator 1	All teachers have worked with the PE coaches to improve the quality of PE provision and increase participation in competitive sport.	As each teacher is assisting and participating in PE sessions delivered by the specialist sports coaches, this will up-skill teachers and allow them to deliver specialist PE lessons in future years.
	Tennis Coach	See Key indicator 4	The tennis coach has worked with Y3, alongside the teacher, in preparation for the cluster tennis festival. Children encouraged to participate in club tennis	
To provide quality leadership development for the PE Co-ordinator and to improve the teaching of PE for all pupils.	For the PE Co-ordinator to attend termly planning sessions across the year to review and improve the whole school scheme of work and assessment scheme alongside the other feeder primary schools.	Supply cover for Meetings and CPD £1250	Quality planning maps across the school to improve Curriculum PE, and a system for assessment developed for across the school to show impact 2018/19	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Allow students to experience a broader range sports and activities. This will develop a range of skills in students and allow them to be confident in a range of sporting settings</p>	Judo Taster session	Free Session	All children participated in a taster Judo session, allowing them to take part in a new sport.	Judo coach offered free taster sessions to all pupils from Reception –Y6
	Gymnastics Coach for after school club	£600	A gymnastics coach has been employed to take a KS2 after school club. This has allowed the children to develop spatial awareness, balance and to develop Key Steps Skills.	
	Tennis Coach	£80	The tennis coach has worked with Y3/4, alongside the teacher, in preparation for the cluster tennis festival.	As staff have worked alongside sports coaches this has upskilled them for the future when working with pupils.
	Simon Carson Dance	See Key indicator 4	Dance coaches have been employed to take a KS2 after school club and a before school club (KS1 and KS2). This has appealed to otherwise reluctant participants. It has developed coordination, improved confidence and has allowed the children to perform independently and in groups in front of parents.	Review of Simon Carson for 2019/20 provision and look at possible alternatives to give the children added variety and appeal.
	Young Champions Programme	See resources costing-key indicator 2 £135	Two GAT pupils have been selected to take part in Tees Valley Sport Programme at Teesside University to develop sports skills and raise the profile of PE We intend to develop the knowledge and ability of our more able pupils through regular work with specialist PE staff, equipment and facilities. Foundation children worked with the	

	Variety of After School Clubs including: Multi skills, Dance, Football Drama and Gymnastics are on offer	£1824	balance bikes for three sessions to develop balance , coordination and gross motor skills Extra swimming sessions for KS2 (excluding transport) Offered across Key Stages	There is a good take up from pupils at beginning of terms but as numbers can dwindle we are looking to add further sporting clubs to appeal more.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Higher number of pupils' participation in competitive sport across the school	Membership to SSP (EMS Sports Programme) EMS Service Level Agreement Transport to events Resources –/paper/trophies/admin. and medical costs	£4750 £1750 £200	Increased participation in sporting cluster events including ; netball, kwik cricket, scatterball, gymnastics, tennis, athletics, cross country, football, dance and tag rugby Games Mark – Gold Achieved July 2019	Membership in the SSP is essential to allow continued participation in cluster events. CPD opportunities are also organized through SSP, to upskill teachers in the cluster and guidance and advice given on Government initiatives. Transport is needed in order to take children to different competitions